HOUSING REQUESTS BASED ONMEDICAL, PSYCHOLOGICAL OR DISABILITY RELATED NEEDS

The learning environment and residential living are central to the Limestone College experience. It should be noted that living within the community and learning to share space and be considerate of others is part of that learning experience. Requests for single rooms or off-campus housing (as an accommodation) based on a desire to have a "quiet, undisturbed place to study" will be granted only in unusual circumstances. Limestone College students are encouraged to make use of study halls and/or the library for studying.

By virtue of the shared facilities, resources, and number of people living under one roof, it is not logical to assume that having a private room would provide for a quiet, distraction-free space to any appreciable degree beyond living in a standard double room. Off-campus housing requests are approved only in the event that a disability-related barrier to campus living is identified for which other accommodations cannot be made.

Housing assignments and the residential learning environment are integral parts of Limestone College programs. We evaluate all requests for need-based housing assignments carefully. To evaluate requests based on medical, psychological, or disability- related conditions accurately and equitably, Limestone College will need documentation. Documentation consists of an evaluation by an appropriate professional *that relates the current impact of the condition* to the request. To aid this process, requests *(submitted yearly)* should include:

1. Documentation of the condition or need that is the basis of the request (While notes from physicians are always appreciated, please be aware that not all recommendations from a physician will necessarily be implemented. In many cases, other accommodations can be made based on access needs of the student);
2. A clear description of the desired housing configuration;
3. An explanation of how the request relates to the impact of the condition;
4. An indication of the level of need for the recommended configuration (and the consequences of not receiving);
5. Possible alternatives if the recommended configuration is not possible;
6. Completed Accessibility Registration and Release form (located on website).

Documentation supporting a request will be reviewed by the Director of Accessibility Services, and all documentation will be held by that office. All information is considered private.