

**LIMESTONE COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST UPDATED ON JANUARY 1, 2017**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
Identify as a Professional Social Worker	85%	93% *Pre/Post Tests *Field Practicum Learning Contracts
Apply Ethical Principles	85%	93% *Pre/Post Tests *Field Practicum Learning Contracts
Apply Critical Thinking	85%	92% *Pre/Post Tests *Field Practicum Learning Contracts
Engage Diversity in Practice	85%	89% *Pre/Post Tests *Field Practicum Learning Contracts

Advance Human Rights/ Social and Economic Justice	85%	91% *Pre/Post Tests *Field Practicum Learning Contracts
Engage Research Informed Practice/ Practice Informed Research	85%	93% *Pre/Post Tests *Field Practicum Learning Contracts
Apply Human Behavior Knowledge	85%	87% *Pre/Post Tests *Field Practicum Learning Contracts
Engage Policy Practice to Advance Well-Being and Deliver Services	85%	87% *Pre/Post Tests *Field Practicum Learning Contracts
Respond to Practice Contexts	85%	92% *Pre/Post Tests *Field Practicum Learning Contracts
Practice Engagement	85%	91% *Pre/Post Tests *Field Practicum Learning Contracts
Practice Assessment	85%	91% *Pre/Post Tests *Field Practicum Learning Contracts
Practice Intervention	85%	91% *Pre/Post Tests *Field Practicum Learning Contracts
Practice Evaluation	85%	91% *Pre/Post Tests *Field Practicum Learning Contracts